



## **Dr. Thomas Rosati Ed.D. A.T.P.**

Dr. Rosati has been an educator for 33 years, working as a speech teacher, Special educator, and school administrator. He has been nationally recognized through RESNA as an assistive technology provider.

Special education technology services are available on a wide range of topics for student training, evaluation, and con about assistive technologies, and meth appropriate educational implementation.



### **Conferences and Workshops**

#### **Assistive Technology**

Kurzweil 3000  
Speaking Dynamically Pro  
Boardmaker  
Inspiration  
Voice Input/Output

#### **A.A.C. Devices and Apps**

Dynavox  
Proloquo2go

#### **Educational Technology**

Smartboard  
Microsoft Office Suite  
Google for Education  
I-Pad Applications

#### **Staff Training**

A.T. for C.S.E.s  
A.T. for Administrators  
A.T. for SEPTAs  
B.Y.O.D.  
Common Core

#### **Contact Information**

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**Web: [www.SpecialTeaching.com](http://www.SpecialTeaching.com)**

Agency: **CEO**

**Career and Employment Opportunities**

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All evaluations are completed as independent external evaluator for school districts around the Island. Environmental assessments, technology ordering or follow up training are all available upon request.

### **Data Analysis and Inter-District Assessment of Teacher and Student Performance.**

Dr. Rosati can also provide program review and audits for district programs using data analytics including the side slide and graphic regressions methodologies developed at St. John's.

He has expertise in school data analysis and has presented in national forums and conferences including **Closing the GAP** on the historical state of special education, and its financial effects on schools today;

### **Is Special Education Special?**

Dr. Rosati has been an educator for 33 years, working as a speech teacher, special educator, and school administrator. He has been nationally recognized through RESNA as an assistive technology provider. As a graduate professor at **St. John's University**, he has instructed and trained speech pathologists in instruction and A.T. assessment and methodology for integrating technology into special needs classrooms. His work is featured in Geffner and Swain's book **Auditory Processing Disorders: Assessment, Management and Treatment.**

He has made presentations throughout the country on Education Technology Integration, and on a wide range of topics in the region. He currently in an adjunct at **Stony Brook University** in the engineering department, facilitating original engineering concept design projects, and is a national evaluator for programs and competitions for RESNA and for the JETS annual engineering competition.

His doctoral work was done in collaboration with Dr. Jonathan Hughes on using district data for comparing and evaluating school districts. While he was a student, he was a graduate assistant to Dr. Hughes and is currently working with him on producing **Data Points.**

Dr. Rosati has pioneered original programs and training in educational technology, online education, inclusive education, school web sites, and A.T. assessment, presenting original training programs for a wide variety of audiences. He had been the moderator for all special education forums on AOL.

His eclectic background and training includes 7 degrees or advanced certificates. He holds NYS permanent certification in Speech, Special Education, and School District Administration.

### [Additional Workshop topics available](#)

**What is Assistive Technology and Why is it on the I.E.P.?**

**Especially APPY**

*Using Tablets in Special Education Settings*

**BYOD is driving me to drink-**

*Teaching Individuals Hand Held Technology*

**Blue Teeth and Fire Wires**

*Interconnectivity for schools*

**Big Brother IS Watching**

*Classroom Cyber Security*

**Working your Core**

*Adapting Curriculum to CCSS Thematic Units*

**Are you Smarter than a SmartBoard?**

*Using Universal Design for accessible and innovative student engagement*

**Outrageous Education**

*Using PlayFair to develop problem solving and Cooperative learning*

**Soup to Nuts (and Bolts)**

*New Technology Basics*

**Look at Me, Ma!**

*Video Production for assessment and promotion in the Classroom*

### [DESIGN YOUR OWN IN-SERVICE](#)

Participants determine what educational areas they would like additional training and the workshop will be developed to meet that need.